

# ST MARY MACKILLOP CATHOLIC SCHOOL

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2021

#### School Directory

**Ministry Number:** 1633

**Principal:** Michael Piper

**School Address:** 14 McNaughton Rd, Mangere, Auckland

**School Postal Address:** 14 McNaughton Rd, Mangere, Auckland

**School Phone:** 09-257-1435

**School Email:** [mikep@marymackillop.school.nz](mailto:mikep@marymackillop.school.nz)

#### Members of the Board of Trustees

Name	Position	How Position Gained	Term Expires
Maria Fonua	Chair Person	Elected 2019	June 2022
Michael Piper	Principal ex Officio		
Fr Anthony	Proprietors Rep	Appointed 2019	June 2022
Mareta Chang Wai	Parent Rep	Co-opted June 2021	
Cynthia Gascoinge	Parent Rep	Elected 2019	June 2022
Meritiana Muliaga	Parent Rep	Elected 2019	June 2022
Talei Solomon	Proprietors Rep	Co-opted Dec 2021	June 2022
Joe Teokila	Parent Rep	Elected 2019	June 2022
George Va'afusuaga	Parent Rep	Elected 2019	June 2022
Denise Lennon	Staff Rep	Elected 2019	June 2022

**Accountant / Service Provider:** Gail Bond - Money Monitors

# ST MARY MACKILLOP CATHOLIC SCHOOL

Annual Report - For the year ended 31 December 2021

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# St Mary Mackillop Catholic School

## Statement of Responsibility

For the year ended 31 December 2021

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

MARIA FONUA

Full Name of Board Chairperson

M. Fonua

Signature of Board Chairperson

09/02/2022

Date:

Michael Piper

Full Name of Principal

Michael Piper

Signature of Principal

9/2/2022

Date:

**St Mary Mackillop Catholic School**  
**Statement of Comprehensive Revenue and Expense**  
For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
<b>Revenue</b>				
Government Grants	2	2,532,597	2,376,230	2,467,427
Locally Raised Funds	3	40,268	52,000	34,437
Interest Earned		7,360	5,000	11,971
Use of Land & Buildings Integrated		352,500	-	-
		2,932,724	2,433,230	2,513,834
<b>Expenses</b>				
Locally Raised Funds	3	19,053	41,500	40,717
Learning Resources	4	2,046,767	1,900,333	2,098,226
Administration	5	162,006	158,964	173,633
Property	6	587,112	155,479	187,664
Depreciation	7	120,547	175,000	123,916
Loss on Disposal of Property, Plant and Equipment		-	-	-
		2,935,485	2,431,276	2,624,156
<b>Net Surplus / (Deficit)</b>		(2,760)	1,954	(110,322)
Other Comprehensive Revenue and Expenses		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		(2,760)	1,954	(110,322)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



**St Mary Mackillop Catholic School**  
**Statement of Changes in Net Assets/Equity**  
For the year ended 31 December 2021

	Actual 2021 \$	Budget (Unaudited) 2021 \$	Actual 2020 \$
<b>Balance at 1 January</b>	1,094,585	1,094,585	1,201,366
Total comprehensive revenue and expense for the year	(2,760)	1,954	(106,781)
<b>Equity at 31 December</b>	1,091,825	1,096,539	1,094,585
Retained Earnings	1,091,825	1,096,539	1,094,585
Reserves	-	-	-
<b>Equity at 31 December</b>	1,091,825	1,096,539	1,094,585

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

**St Mary Mackillop Catholic School**  
**Statement of Financial Position**  
As at 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	8	139,141	139,499	153,545
Accounts Receivable	9	111,613	124,643	124,643
GST Receivable		14,923	8,168	8,168
Prepayments		6,561	1,448	1,448
Investments	10	692,458	492,458	692,458
		<hr/> 964,696	<hr/> 766,216	<hr/> 980,261
<b>Current Liabilities</b>				
Accounts Payable	12	153,866	223,446	223,446
Revenue Received in Advance	13	65,000	65,000	-
Provision for Cyclical Maintenance	14	-	26,650	26,650
Finance Lease Liability - Current Portion	15	1,409	-	-
		<hr/> 220,275	<hr/> 315,096	<hr/> 250,096
<b>Working Capital Surplus/(Deficit)</b>		744,421	451,120	730,166
<b>Non-current Assets</b>				
Plant and Equipment	11	454,183	667,659	451,659
		<hr/> 454,183	<hr/> 667,659	<hr/> 451,659
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	14	106,300	22,240	22,240
Finance Lease Liability	15	479	-	-
		<hr/> 106,779	<hr/> 22,240	<hr/> 22,240
<b>Net Assets</b>		<hr/> 1,091,825	<hr/> 1,096,539	<hr/> 1,159,585
<b>Equity</b>		<hr/> 1,091,825	<hr/> 1,096,539	<hr/> 1,094,585

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

**St Mary Mackillop Catholic School**  
**Statement of Cash Flows**  
For the year ended 31 December 2021

		2021	2021	2019
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
<b>Cash flows from Operating Activities</b>				
Government Grants		905,243	853,240	911,671
Locally Raised Funds		40,268	52,000	105,690
Goods and Services Tax (net)		(6,755)	(8,168)	10,667
Payments to Employees		(443,108)	(358,605)	(487,278)
Payments to Suppliers		(398,306)	(572,967)	(432,449)
Interest Received		6,942	5,000	17,615
Net cash from / (to) the Operating Activities		104,282	(29,500)	125,917
<b>Cash flows from Investing Activities</b>				
Proceeds from Sale of PPE (and Intangibles)		-	-	-
Purchase of PPE (and Intangibles)		(118,688)	(216,000)	(131,682)
Purchase of Investments		-	(0)	(225,691)
Proceeds from Sale of Investments		-	-	-
Net cash from / (to) the Investing Activities		(118,688)	(216,000)	(357,374)
<b>Cash flows from Financing Activities</b>				
Net cash from Financing Activities		-	-	-
<b>Net increase/(decrease) in cash and cash equivalents</b>		<u>(14,406)</u>	<u>(245,501)</u>	<u>(231,456)</u>
Cash and cash equivalents at the beginning of the year	8	153,545	385,000	385,000
<b>Cash and cash equivalents at the end of the year</b>	8	<u>139,141</u>	<u>139,499</u>	<u>153,545</u>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.

# St Mary Mackillop Catholic School

## Notes to the Financial Statements

### 1. Statement of Accounting Policies

For the year ended 31 December 2021

#### a) Reporting Entity

St Mary Mackillop School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

##### *Reporting Period*

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

##### *Basis of Preparation*

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

##### *Financial Reporting Standards Applied*

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

##### *PBE Accounting Standards Reduced Disclosure Regime*

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

##### *Measurement Base*

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

##### *Presentation Currency*

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

##### *Specific Accounting Policies*

The accounting policies used in the preparation of these financial statements are set out below.

##### *Critical Accounting Estimates And Assumptions*

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

##### *Cyclical Maintenance*

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 15.



#### *Useful lives of plant and equipment*

The School reviews the estimated useful lives of plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the plant and equipment at reporting date. Plant and equipment is disclosed at note 12.

#### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

#### *Classification of leases*

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place.

#### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **c) Revenue Recognition**

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

#### **Other Grants**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

#### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

#### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Use of Land and Buildings Expense**

The property from which the School operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.



**e) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

**f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

**g) Accounts Receivable**

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

**h) Inventories**

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

**i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under schedule 6, clause 28 of the Education Act 1989 in relation to the acquisition of securities.

**j) Plant and Equipment**

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

### **Depreciation**

Plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	10 years
Information and communication technology	5-10 years
Motor vehicles	10 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

### **k) Impairment of plant and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### *Non cash generating assets*

Plant and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

### **l) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

### **m) Employee Entitlements**

#### *Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

#### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.



#### **n) Provision for Cyclical Maintenance**

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, building and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provisions for cyclical maintenance represents the obligations the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

#### **o) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

#### **p) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### **q) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

#### **r) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational grants	853,347	811,549	828,730
Teachers' salaries grants	1,579,045	1,474,681	1,550,263
Other MoE Grants	100,205	90,000	88,434
	<u>2,532,597</u>	<u>2,376,230</u>	<u>2,467,427</u>

The school has opted in to the donations scheme for this year. Total amount received was \$49,200.

Other MOE Grants total includes additional COVID-19 funding totalling \$8,055 for the year ended 31 December 2021.

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
<b>Revenue</b>			
Donations	21,187	15,000	5,445
Fundraising	19,034	22,000	19,576
Trading	280	1,000	1,065
Activities	(234)	14,000	8,350
	<u>40,268</u>	<u>52,000</u>	<u>34,437</u>
<b>Expenses</b>			
Activities	10,394	33,000	31,370
Trading	4,177	1,000	1,276
Fundraising (costs of raising funds)	4,482	7,500	8,071
	<u>19,053</u>	<u>41,500</u>	<u>40,717</u>
<i>Surplus for the year Locally raised funds</i>	<u>21,215</u>	<u>10,500</u>	<u>(6,280)</u>

## 4. Learning Resources

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	46,980	61,152	53,965
Information and communication technology	25,900	23,500	31,931
Library resources	675	2,000	450
Employee benefits - salaries	1,902,557	1,768,681	1,955,817
Staff development	70,655	45,000	56,063
	<u>2,046,767</u>	<u>1,900,333</u>	<u>2,098,226</u>

## 5. Administration

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	6,083	5,500	6,167
Board of Trustees Fees	2,950	5,000	3,320
Board of Trustees Expenses	9,620	10,500	14,573
Communication	3,776	6,750	6,189
Consumables	14,687	14,500	16,410
Other	5,687	7,300	7,625
Employee Benefits - Salaries	90,238	79,914	89,503
Insurance	4,965	5,500	10,346
Service Providers, Contractors and Consultancy	24,000	24,000	19,500
	162,006	158,964	173,633

## 6. Property

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	49,087	50,750	55,680
Consultancy and Contract Services	-	-	-
Cyclical Maintenance Provision	69,320	10,000	2,349
Grounds	5,822	5,500	7,789
Heat, Light and Water	24,046	24,229	23,647
Repairs and Maintenance	41,711	27,000	52,688
Use of Land and Buildings	352,500	-	-
Security	5,632	5,000	4,300
Employee Benefits - Salaries	38,995	33,000	41,212
	587,112	155,479	187,664

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year end reporting purposes.

## 7. Depreciation

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Furniture and Equipment	62,657	75,000	59,890
Information and Communication Technology	55,419	75,000	59,272
Leased Assets	388	10,000	-
Motor Vehicles	1,458	10,000	4,041
Library Resources	624	5,000	713
	120,547	175,000	123,916

## 8. Cash and Cash Equivalents

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	18,027	139,499	153,545
Bank Call Account	-	-	-
Short-term Bank Deposits	121,114	-	-
Cash and cash equivalents for Cash Flow Statement	139,141	139,499	153,545

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.



## 9. Accounts Receivable

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
Interest Receivable	\$ 1,586	\$ 1,168	\$ 1,168
Teacher Salaries Grant Receivable	110,027	123,475	123,475
	<u>111,613</u>	<u>124,643</u>	<u>124,643</u>
Receivables from Exchange Transactions	1,586	1,168	1,168
Receivables from Non-Exchange Transactions	110,027	123,475	123,475
	<u>111,613</u>	<u>124,643</u>	<u>124,643</u>

## 10. Investments

The School's investment activities are classified as follows:

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
Current Asset	\$	\$	\$
Short-term Bank Deposits	692,458	492,458	692,458
Non-current Asset	-	-	-
Long-term Bank Deposits	-	-	-

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2021.

## 11. Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Furniture and Equipment	313,230	76,999	-	-	(62,657)	327,572
Information and Communication	131,983	41,689	-	-	(55,419)	118,253
Leased Assets	-	4,382	-	-	(388)	3,993
Motor Vehicles	1,458	-	-	-	(1,458)	0
Library Resources	4,989	-	-	-	(624)	4,365
<b>Balance at 31 December 2021</b>	<u>451,659</u>	<u>123,070</u>	<u>-</u>	<u>-</u>	<u>(120,546)</u>	<u>454,183</u>

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
<b>2021</b>			
Furniture and Equipment	971,404	(643,832)	327,572
Information and Communication	616,816	(498,563)	118,253
Leased Assets	4,382	(388)	3,993
Motor Vehicles	40,411	(40,411)	-
Library Resources	17,875	(13,509)	4,365
<b>Balance at 31 December 2021</b>	<b>1,650,887</b>	<b>(1,196,705)</b>	<b>454,183</b>

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
<b>2020</b>						
Furniture and Equipment	293,506	79,614	-	-	(59,890)	313,230
Information and Communication Technology	139,187	52,068	-	-	(59,272)	131,983
Motor Vehicles	5,499	-	-	-	(4,041)	1,458
Library Resources	5,702	-	-	-	(713)	4,989
<b>Balance at 31 December 2020</b>	<b>443,895</b>	<b>131,682</b>	<b>1</b>	<b>-</b>	<b>(123,916)</b>	<b>451,659</b>

#### Accumulated Depreciation

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
<b>2020</b>			
Furniture and Equipment	894,405	(581,175)	313,230
Information and Communication Technology	575,126	(443,144)	131,983
Motor Vehicles	40,411	(38,954)	1,458
Library Resources	17,875	(12,886)	4,989
<b>Balance at 31 December 2020</b>	<b>1,527,817</b>	<b>(1,076,158)</b>	<b>451,659</b>

#### 12. Accounts Payable

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Creditors	5,733	13,399	13,399
Accruals	25,242	35,035	35,035
Banking staffing overuse	8,979	48,309	48,309
Employee Entitlements - salaries	110,027	123,475	123,475
Employee Entitlements - leave accrual	3,885	3,228	3,228
	<b>153,866</b>	<b>223,446</b>	<b>223,446</b>
Payables for Exchange Transactions	153,866	223,446	223,446
	<b>153,866</b>	<b>223,446</b>	<b>223,446</b>

The carrying value of payables approximates their fair value.

### 13. Revenue Received in Advance

	2021 Actual \$	2020 Actual \$
Other	65,000	65,000
	<u>65,000</u>	<u>65,000</u>

### 14. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	48,890	45,705	53,270
Increase to the Provision During the Year	57,410	5,765	(1,800)
Use of the Provision During the Year		-	-
Provision at the End of the Year	<u>106,300</u>	<u>51,470</u>	<u>51,470</u>
Cyclical Maintenance - Current	-	26,650	26,650
Cyclical Maintenance - Term	106,300	22,240	22,240
	<u>106,300</u>	<u>48,890</u>	<u>48,890</u>

### 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers. Minimum lease payments payable (this is the principal portion and does not include the interest portion):

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	1,409	-	-
Later than One Year and no Later than Five Years	479	-	-
Later than Five Years			
	<u>1,888</u>	<u>-</u>	<u>-</u>

### 16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School Catholic Schools Board is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor have been disclosed appropriately, if the Proprietor collects funds on behalf of the School (or vice versa) the amounts are disclosed.



The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as "Use of land and buildings".

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues, building levy and special character donations payable to the Proprietor. The amounts collected in total were \$131,244 (2020:\$138,848). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the Proprietor are \$8,724 (2020: \$15,040)

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
Board Members		
Remuneration	2,950	3,320
Full-time equivalent members		0.20
Leadership Team		
Remuneration	362,278	356,047
Full-time equivalent members	3.00	3.00
Total key management personnel remuneration	365,228	359,367
Total full-time equivalent personnel	3.00	3.20

There are 9 members of the Board excluding the Principal. The Board had held ..... full meetings of the Board in the year. The Board also has Finance (..members) and Property (.. Members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal  
The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150-160	150-160
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100-110	1.00	2.00
	1.00	2.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 18. Contingencies

There are no contingent liabilities and no contingent assets as at **31 December 2021** (Contingent liabilities and assets at **31 December 2020**: nil).

### Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2023 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonable be quantified at 31 December 2021, a contingent liability for the school may exist.

## 19. Commitments

### (a) Capital Commitments

As at 31 December 2021 the Board has not entered into any contracts.

(Capital commitments at 31 December 2020: nil)

### (b) Operating Commitments

As at 31 December 2021 the Board has not entered into any contracts.

(Operating Commitments at 31 December 2020:nil)

## 20. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

## 21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Loans and receivables

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	139,141	139,499	385,000
Receivables	111,613	124,643	124,643
Investments - Term Deposits	692,458	492,458	692,458
Total Loans and Receivables	943,212	756,600	1,202,101

### Financial liabilities measured at amortised cost

Payables	153,866	223,446	223,446
Total Financial Liabilities Measured at Amortised Cost	153,866	223,446	223,446

## 22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.



## 23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## 24. COVID 19 Pandemic on going implications

### Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 1, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

### Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tahuhu o te Matauranga / Ministry of Education, even while closed.

However, the ongoing interruptions resulted from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

### Reduction in locally raised funds

Under alert levels 4, 3 and 2 the school's ability to undertake fund raising events in the community and/or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

### Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

## **KIWISPORT**

Kiwisport is a Government funding initiative to support students' participation in organised sport.

In 2021 St Mary Mackillop School received funding of \$4688. The funding was spent on funding sports equipment.

The number of students participating in organised sport is 100% of the school roll.