



# St Mary MacKillop Catholic School Strategic Plan

2024 - 2025

Revised December 2023



<p><b>Our Vision</b></p>	<p>“Together we grow Christ centered children who are ready for the next step“</p>			
	<p><u>MacKillop Values:</u> While pursuing our vision we value:</p>			
<p><b>Our Values</b></p>	<p><b>Excellence</b></p>	<p><b>Showing No Distinctions,</b></p>	<p><b>Expression of Faith,</b></p>	<p><b>Service</b></p>
	<p>In working to improve the education, opportunities and life chances for all people.</p> <p><b>Colossians 3:2</b>“<i>Whatever you do, do from the heart, as for the Lord and not for others.</i>”</p>	<p>That every person is equal and is to be treated with respect.</p> <p><b>Romans 10:12</b> “For there is no distinction between Jew and Greek; the same Lord is Lord of all, enriching all who call upon him”</p>	<p>That God is present in everyone and in all situations.</p> <p><b>Proverbs 3: 5</b> “Trust in the Lord with all your heart, on your own intelligence do not rely”</p>	<p>That we are all called to service and love of others. (to do our bit!)</p> <p><b>Mark 10:45</b> “For the Son of Man did not come to be served but to serve and to give his life as a ransom for many”</p>

# St Mary MacKillop Catholic School

## Vision Statement:

“Together we grow Christ centred children who are ready for the next step”

St Mary MacKillop Catholic School recognizes the Government's National Education and Learning Priorities:

- Learners at the centre
- Barrier-free access
- Quality teaching and leadership
- Future of learning and work
- World class inclusive public education

The Board has accepted this Strategic Plan as its undertaking to the Ministry of Education and in accordance with the Private Schools Integration Act (1975) and the Integration Agreement of the school - The school will provide Religious Education. The school recognises the rights of the proprietor to supervise the maintenance and preservation of the Special Character, and the right of the proprietor to determine from time to time what is necessary to preserve and safeguard the Special Character of the education provided. This Charter will be annually updated in December each year.

## **Te Whakangārahu Ngātahi: Planning together for ĀkongaSucees:**

The BOT has undertaken a consultation process to complete our Strategic Plan.

We gathered :

- Staff Voice
- Student Voice
- Whanau Voice

We will document and maintain an ongoing reporting, self review and community consultation. Reports from the reviews will continue to form the basis for priorities for school development and improvement. This will involve communication and consultation with caregivers, staff and stakeholders in respect to the Charter, Strategic planning, Annual planning and student achievement.

## *Te Ao Maori* *Recognising New Zealand's Cultural Diversity*

### **Treaty of Waitangi :**

ST MMK School acknowledges the principles of the Treaty of Waitangi valuing the bicultural foundations of Aotearoa New Zealand. It acknowledges the Treaty of Waitangi as a covenant and as Taonga Tapu (sacred treasure). Students will acquire knowledge of Te Reo Maori me ono a tikanga within the context of the ST MMK School Curriculum. The Board of Trustees will ensure all reasonable steps are taken to provide instruction in tikanga Māori and Te Reo Māori for full time students whose parents ask for it.

To achieve this the school will:

1. Maintain and develop a progressive programme in Te Reo Maori and tikanga Maori for all students.
2. Ensure the inclusion of aspects of Te Reo Maori and tikanga Maori in teaching of all areas of the curriculum.
3. Reflect the bicultural nature of the school programme and our community and the total school environment and the school wide practice.
4. Gather information which can be used to meet the learning needs of our Maori students and raise achievement by:
  - Core analysis of school wide data in literacy and numeracy.
  - Results of data can be tracked, carefully monitored and used as for trend analysis and to form future teaching.
  - Develop annually a Maori action plan in liaison with key community representatives

### ***Iwi connection:***

ST Mary Mackillop School has begun the journey connecting with Te Akitai Iwi at Makaurau Marae. Te Ahi Waru Trust is helping facilitate learning and connection with our Kura.

## Recognising New Zealand's Cultural Diversity

Samoan 58% Tongan 24% Cook Island 2% Filipino 3.6% Maori 2.6% Niue 1%  
Other Asian 1% Indian 5.5% Fijian 1%

To achieve this the school will:

1. Ensure the inclusion of aspects of Pasifika culture wherever possible, in a range of curriculum areas.
2. Deliberately and systematically utilise a holistic approach to teaching Pasifika children.
3. Engage our community in order to support the specific needs of our Pasifika learners.
4. Reflect the multicultural nature of the students and our community through our school programme, the total school environment and the school wide practice.
5. Gather information which can be used to meet the learning needs of our Pasifika students and raise achievement by:
  - a. Core analysis of school wide data in literacy and numeracy
  - b. Results of data can be tracked, carefully monitored and used as for trend analysis and to form future teaching.
  - c. Lead an annual fono to liaise with key Pasifika community representatives.

# What's Shaping Our School

- Children achieving
- Emotionally safe children
- Supported by the school
- Religious Education
- Safe school
- Culturally welcoming
- Involved with Parish
- Sports Academic
- Arts
- Updated community voice

Community  
Wants

Pupils Need

- To value us
- To acknowledge and celebrate our culture
- To have high expectations To give us sports, activities To further enhance our learning
- Safe and supportive environment - Food, pastoral care, wellbeing Respect
- To build strong relationships with me, family/whanau
- Faith is strong to us and part of who I am

- Attendance push
- Achievement level
- Refreshed curriculum - ENZ Histories
- Te Tiriti o Waitangi
- RE Curriculum Achievement disparities
- Equity Index change
- Home and school partnerships - online learning

Educational  
Changes

Current  
Realities

- English Language Learners
- Changing classrooms
- Nutrition – emotional, food etc
- Digital Age - Cyber safety
- Health and Wellbeing focus
- Team leaders and student Absences
- Attendance rate overall Newstaff/teachers/leader

<p><b>OBJECTIVE 1</b></p> <p><b>LEARNERS AT THE CENTRE</b></p> <p>Learners with their whānau are at the centre of education</p>	<p><b>OBJECTIVE 2</b></p> <p><b>BARRIER FREE ACCESS</b></p> <p>Great education opportunities and outcomes are within reach for every learner</p>	<p><b>OBJECTIVE 3</b></p> <p><b>QUALITY TEACHING AND LEADERSHIP</b></p> <p>Quality teaching and leadership make the difference for learners and their whānau</p>	<p><b>OBJECTIVE 4</b></p> <p><b>FUTURE OF LEARNING AND WORK</b></p> <p>Learning that is relevant to the lives of New Zealanders today and throughout their lives</p>	<p><b>OBJECTIVE 5</b></p> <p><b>WORLD CLASS INCLUSIVE PUBLIC EDUCATION</b></p> <p>New Zealand education is trusted and sustainable</p>
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| <ul style="list-style-type: none"> <li>• Increase Consistency in Data Collection, Analysis and application</li> <li>• Review Digital Practice at STMMK</li> <li>• Create an action plan to review Prayer practice</li> </ul> | <ul style="list-style-type: none"> <li>• Implement the New RE curriculum for Yr 1 - 4</li> <li>• Strengthen Whanau engagement to increase involvement in student learning</li> </ul> | <ul style="list-style-type: none"> <li>• Continue to implement Professional Growth Cycle across the school</li> <li>• Embed Maths Local Curriculum</li> <li>• Embed Literacy Local Curriculum</li> </ul> | <ul style="list-style-type: none"> <li>• Implement Capability Goal from Kahui Ako</li> <li>• Continue to develop our STMMK Local Curriculum</li> <li>• Implement Mitey school Programme</li> <li>• Develop Te Ao Maori across the Kura</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen Whanau engagement to increase involvement in student learning</li> <li>• Continue to develop our STMMK Local Curriculum</li> </ul> |
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# St Mary MacKillop Catholic School

## Mission:

*“Together we grow Christ centred children who are ready for the next step”*

## Strategic Goal

## Initiatives

e Hāhi Katorika ki Aotearoa: Faith Centered Community

1.0 Improve the quality of Literacy and Numeracy learning through effective teaching practice

- Implement the New RE curriculum for Yr 1 - 4
- Create an action plan to review Prayer practice
- Strengthen Whanau engagement to increase involvement

Mataioho: Engaging School Curriculum

2.0 Provide a local curriculum that engages and motivates our students to learn

- Implement Capability Goal from Kahui Ako
- Continue to develop our STMMK Local Curriculum
- Develop Te Ao Maori across the Kura
- Review Digital Practice at STMMK

Matairea: Quality Teaching and Learning

3.0 Nurture our Catholic Faith in a Learning Environment where whanau and Parish are involved

- Embed Maths Local Curriculum
- Embed English Local Curriculum
- Continue to implement Professional Growth Cycle across the school
- Increase Consistency in Data Collection, Analysis and application



Our Vision	“Together we grow Christ centered children who are ready for the next step“		
Our Values	<p style="text-align: center;"><b><u>MacKillop Values:</u></b>  <b>While pursuing our vision we value:</b>  <b>Excellence, Showing No Distinctions, Expression of Faith, Service</b></p>		
Our Strategic Goals	Te Hāhi Katorika ki Aotearoa: Faith Centered Community	Mataioho: Engaging School Curriculum	Matairea: Quality Teaching and Learning
Our Strategic Initiatives: For 2024-2026	<ul style="list-style-type: none"> <li>• Implement the New RE curriculum for Yr 1 - 4</li> <li>• Create an action plan to review Prayer practice</li> <li>• Strengthen Whanau engagement to increase involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Implement Capability Goal from Kahui Ako</li> <li>• Continue to develop our STMMK Local Curriculum</li> <li>• Develop Te Ao Maori across the Kura</li> <li>• Review Digital Practice at STMMK</li> </ul>	<ul style="list-style-type: none"> <li>• Embed Maths Local Curriculum</li> <li>• Embed English Local Curriculum</li> <li>• Continue to implement Professional Growth Cycle across the school</li> <li>• Increase Consistency in Data Collection, Analysis and application</li> </ul>
As demonstrated by 2024:	<ul style="list-style-type: none"> <li>• New RE curriculum is in place for year 1-4</li> <li>• Families are engaged in their children's learning on a regular basis</li> <li>• Parent meetings are established and part of what we do</li> </ul>	<ul style="list-style-type: none"> <li>• Tupu have strong Capability to use Learner Agency</li> <li>• Te Mataiaho document is being followed</li> <li>• All teachers are Teaching Te Reo in class</li> <li>• All PODS have developed a Digital user action plan that is consistent</li> </ul>	<ul style="list-style-type: none"> <li>• 85% of students at expected levels</li> <li>• Accelerated achievement for our Targeted learners</li> <li>• Engaged teachers who critically reflect on their practice</li> </ul>