

Annual Plan:

Te Hāhi Katorika ki Aotearoa: Faith Centered Community

Strategic Goal 1.0: Nurture our Catholic Faith in a Learning Environment where whanau and Parish are involved

1.1 Implement the New RE curriculum for Yr 1 - 4

Outcome: New RE curriculum is in place for Kakano and Tupu

Measure: Staff/Student Voice

Key actions:

Actual Result/ Annual Report:

- Develop an Action plan for RE
- Plan RE PD with DRS
- Allocate leadership to work on the new RE curriculum
- Resource teachers for RE curriculum
- Complete Termly review towards Spec CHar Eval
- Create Action with PLd provider
- Attend Dio pld days on new curriculum

1.2 Strengthen Whanau engagement to increase involvement in school life

Outcome: Parents are actively involved and engaged in their children's learning

Measure: Number at meetings/Hui/Fonos , accessing School information and learning online , Attending Sacrament classes

Key actions:

Actual Result/ Annual Report:

- Plan regularly engagement with Community and Students
- Plan Events that engage our whanau and wider community
- Plan cyber safety engagement for our parents to help them with online environment
- Create opportunities for volunteers to engage in our school life- Music , te reo , Art
- Review PODs using an online engagement tool
- Continue to grow PTFA group

	1.3 Create an Action plan to review School prayer	
Outcome: Prayer life at St MMK will be consistent and creative	Measure: Student voice , Whanau Voice	
Key actions:	Actual Result/ Annual Report:	
<ul style="list-style-type: none"> Analyze Tamariki and Kaiako voice Create an Action plan to review School prayer 		
Mataioho: Engaging School Curriculum		
Strategic Goal 2.0 Provide a local curriculum that engages and motivates our students to learn	2.1 Implement Capability Goal from Kahui Ako	
Outcome: We have increased our Capability of Students and Staff across our curriculum	Measure: Staff/Student Voice	
Key actions:	Actual Result/ Annual Report:	
<ul style="list-style-type: none"> Appoint WSTx 2 Hold regular meetings with SLT to outline term work Create an action plan for the implementation of Kahui Ako Goal Timetable _ Kahui AKO - visits 		
	2.2 Continue to develop our STMMK Local Curriculum	
Outcome: Our STMMK curriculum delivery plan contains all learning areas	Measure: Te Mataiaho planning sheet is regularly used and part of what we do	
Key actions:	Actual Result/ Annual Report:	
Mataiaho / Mataioho :		
Connected Curriculum: <ul style="list-style-type: none"> Connected Curriculum leader to work with team leaders to ensure understanding Facilitate Teacher meeting on Integration Create a process where PODs present term work - Curriculum checkpoints 		

<p>Mitey:</p> <ul style="list-style-type: none"> • Continue to work with Mitey PLD provider • Create action plan for Mitey • Measure Integration across learning areas • Measuring effectiveness of Mitey programme via parent and student survey • Create celebration Videos for Social Media and school office 	
	2.3 Develop Te Ao Maori across the Kura
Outcome: Teaching of Te Reo is consistent and progressive throughout the school	Measure: Staff/Student Voice , Teaching of Te Reo is planned and catered for all across the school
Key actions:	Actual Result/ Annual Report:
<ul style="list-style-type: none"> • Develop Te Reo Maori Plan (From years 0-8) • Putting a Te Ao Maori team together for 2024. • Connecting with the local Iwi • Enrolling staff to learn Te Reo Maori 	
	2.4 Review Digital Practice at STMMK
Outcome: Our Digital Capability has increased across the school	Measure: Staff/Student Voice
Key actions:	Actual Result/ Annual Report:
<ul style="list-style-type: none"> • Appoint New Digital leader • Create Action Plan • Review current digital hardware across school - create purchasing plan • Create an action plan for the implementation of Classroom Activ board use - building steps to progress through • Plan PLD for staff to revise Coding, Planning , Computational thinking • Revisit Netsafe Digital safety agreement for students at the start of the year • Revisit the Digital Curriculum - our why • Plan PLD - around effective creating of resources online • Investigate and implement online safety practices are in place • Plan PLD - around effective creating of resources online 	

Matairea: Quality Teaching and Learning

3.0 Improve the quality of Literacy and Numeracy learning through effective teaching practice

3.1 - Embed Maths Local Curriculum

Outcome: To have a School wide consistent Maths programme

Measure: Maths Rubric is the basis for classroom teaching , Teachers are using the Rubric to plan and reflect on their teaching

Key actions:

Actual Result/ Annual Report:

- Create action plan for 2024
- Work with PLD facilitator to measure effectiveness of Te Mataiaho
- Teacher observations at least once per year, BTs 2x per year
- Reintroduce assessment schedule from term 1
- Consistent easttle tests across levels across school
- Meeting with kaiako on how to administer tests, analysis and how to use data - especially year 4
- All math collaborative inquiries are shared in term 1
- develop a tracking sheet for Y1-4 - for target students to assist with OTJs and on track
- Continue to attend team meetings - 1x per term
- Use of Maths Snapshots for formative assessment, grouping, identifying gaps in knowledge/strategies
- Two math staff meetings per year based on identified needs, current successful practices, collaborative inquiries
- Continue to investigate, develop resources that will support akonga engagement, motivation and learning in maths
- Stocktake of Maths resources
- Survey kaiako and akonga - use information to inform next steps for maths team
- Maths team to meet at least 2x in 2024
- Complete Maths overview (NZ Curriculum Refresh and phases)
- Identify a school target group - track as Maths leader
- Review assessment year 1-3 (JAM) complete sections related to overview only before/after

	3.2 - Embed English Local Curriculum
Outcome: To have a School wide consistent English programme	Measure: Literacy Rubric is the basis for classroom teaching , Teachers are using the Rubric to plan and reflect on their teaching
Key actions:	Actual Result/ Annual Report:
<ul style="list-style-type: none"> ● Create action plan for 2024 - with PLD facilitator ● Work with PLD facilitator to measure effectiveness of Te Mataiaho ● Share Reading and Writing Plan based on phases from the refreshed Literacy Curriculum ● Writing Observation for consistent use of Learning Progressions & use of Rubrics to ensure student-centered leadership set clear goals for student learning. ● Phonics Walk thru to maintain consistency of Phonics lessons in classrooms ● To promote effective strategies for student achievement using data and identifying the shifts and next steps ● Teacher observations twice per year -using Rubric ● Teacher observation sheet be reviewed to reflect using Rubric and local curriculum ● Re Introduce assessment schedule from term 1 ● Ensure Literacy progressions are being used - class observations, walk thru, PGCs ● Provide Literacy staff meetings based on identified needs ● Writing collaborative inquiries to be shared end of term 1 	
	3.3- Continue to implement Professional Growth Cycle across the school
Outcome: To have a schoolwide model for teachers to engage in Professional learning	Measure: All teachers are signed off and endorsed for the year
Key actions:	Actual Result/ Annual Report:
<ul style="list-style-type: none"> ● Refresh groups for 2024 ● Begin PGC Term 1 - 2024 ● Introduce - new documents to work on ● Timetable Teachers observation of each other in action, engage in professional conversations ● Continue to create and give purpose to Curriculum groups ● Create time for each group to meet and plan ahead 	

<ul style="list-style-type: none"> ● Reintroduce walk thrus as part of pod release per term 	
	3.4- Increase Consistency in Data Collection, Analysis and application
Outcome: Accelerated achievement for our Priority learners	Measure: Accelerated achievement of our Target students
Key actions:	Actual Result/ Annual Report:
<ul style="list-style-type: none"> ● Targets to be set for 2024 using 2023 data ● Team leader meetings to be used to ensure Assessment schedule followed and used formatively ● Set school targets to align with POD collaborative inquiries - ● Improve & increase moderation across school in reading, writing and maths ● Implement School wide Collaborative inquiry using Spiral Model ● POD Inquiry processes and systems ensure student and teacher needs are being fostered to lift achievement ● Complete “ Are we on track “ each term 	